

## Evaluative Report of the Political Science Department

1. Name of the department : **Political Science**
2. Year of Establishment : **General level 1969,  
Specialization Stated 1985**
3. Name of Programs /Courses offered (UG, PG, M. Phil, Ph. D., Integrated Masters; Integrated Ph.D., etc.) : **UG: B.A.  
PG: M.A.**
4. Names of interdisciplinary courses and the departments/units involved : **Nil**
5. Annual /semester /choice based credit system (Program wise) : **Semester and CGPA**
6. Participation of the department in the courses offered by another Departments : **History, English, Hindi, Marathi**
7. Courses in collaboration with the Other universities, industries, Foreign institution, etc.: **Nil**
8. Detail of courses /programs Discontinued (if any) with reasons : **Nil**
9. Number of teaching posts

Post	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	02(CHB)	02(CHB)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D. Lit / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. K. V. Mahale	M.A.	Associate Professor	Political Science	30	-
Mr. A. R. Patil	M.A., B.Ed. M.Phil	Associate Professor	Political Science`	30	-
Mr. B. B. Pawar	M.A. B.Ed.	CHB	Political Science	01	-
R. K. Sonawane	M.A.	CHB	Political Science	01	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty.

Course	Theory
B. A.	100%
M.A.	100%

13. Student-Teacher Ratio (Program wise)

Course	Number of faculties	Number of Student	Ratio
B.A.	2	880	1:440

14. Number of academic support staff (technical) and administrative staff; sanction and filled: **Nil**

15. Qualification of teaching faculty with D.Sc./D.Lit/Ph. D/M.Phil/PG.

Qualification	No. of Faculty
M. Phil.	01
M.A.	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

**Applied for a minor Research projects**

17. Department projects funding by DST-FIST; UGC, DBT, ICSSR etc. and total grants received : **Nil**

18. Research Centre / faculty recognized by University : **Nil**

19. Publication: **Nil**

a) Publication per faculty

b) Number of paper published in peer reviewed journals (b1: national, b2: international, b3: Conferences) by faculty and students

Faculty	a	b3
Mr. K. V. Mahale	Nil	Nil
Mr. A. R. Patil	17	17

20. Areas of consultancy and income generated : **Nil**

21. Faculties as members in : **Nil**

a) National committees

b) International Committees

c) Editorial Boards

22. Student projects : **Nil**

a) Percentage of students who have done in house projects including inter departmental/program

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research /Industry /other agencies

23. Awards/Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department : **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National : **Nil**

b) International : **Nil**

26. Student profile program / course wise

Sr. No	Names of UG Courses	Applications Received	Selected	Enrolled		Pass percent
				Male	Female	
1	FYBA	384	384	183	201	81.26%
2	SYBA(General Level)	250	250	190	60	96.15%
3	SYBA(Special Level)	76	76	65	11	90.76%

4	TYBA(General Level)	170	170	100	70	91.70%
5	TYBA(Special Level)	45	45	39	06	95.55%

27. Diversity of students

Name of the course	% of students from the same state	% of the students from other State	% of the students from abroad
BA	100 %	0	0
MA	100 %	0	0

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense services etc. : Nil

29. Student Progression

Students Progression	Against % enrolled
UG to PG	100
PG to M. Phil.	-
PG to Ph.D.	-
Ph. D. to Post – Doctoral	-
Employed	-
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship /Self-employment	-

30. Details of Infrastructure facilities

- a) Library: Central Library: **1061** books in the subject of Political science.
- b) Internet facilities for self & Students : **Yes**
- c) Class rooms with ICT facility : **Nil**
- d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, University, government or other agencies

No. Of Students Financial Assistance	College (Learn and Earn Scheme)	University(Poor students Fund)	Government or other agencies
260	--	--	

32. Details on student enrichment programs (special lectures / workshops/seminars) with experts: **Nil**

33. Teaching methods adopted to improve student learning:

**Lecture Methods, seminar.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- NSS
- Coordinator of Pandit Jawaharlal Nehru Study and Research Centre
- CAP Coordinator.
- Lectures on Social Issues.
- Kendra Sanyojak of YCMOU Chopda Study Center.

35. SWOC analysis of the department and future plans.

**Strengths:**

- Well Qualified Faculty
- Students are University Rankers
- Participation of students in “Student Parliament” Pune.
- Ever-increasing Strength of Students

**Weaknesses:**

- Students are from rural area and poor families.
- The students part time work on the farms and hence they have inadequate time for better studies
- Our PG department is Still on Non Grant Basis

**Challenges:**

- There are difficulties for teachers to make students stay at campus till late evening with studies; they go back to help parents soon after the college.

**Opportunities:**

- The teachers of department of Political science have golden opportunities for youth building by teaching them the Political science in the best way.
- The teachers and students of department of Political science have ample opportunity for study as there are many and the best collection of books in the library.
- There are research opportunities for teachers and project/study opportunities for students of the department.
- There are the best spots for tourism in the Satpura ranges which the students and teachers may avail.